

LOUISIANA: OUR HISTORY, OUR HOME LESSON PLAN

Chapter 7: Spanish Louisiana

Section 3: The American Revolution and the Last Decades of Spanish Rule

Social Studies Grade Level Expectations

History

Historical Thinking Skills

64. Compare and contrast events and ideas from Louisiana's past and present, explaining political, social, or economic contexts (H-1A-M2)

65. Analyze the causes, effects, or impact of a given historical event in Louisiana (H-1A-M3)

66. Analyze how a given historical figure influenced or changed the course of Louisiana's history (H-1A-M3)

67. Analyze given source material to identify opinion, propaganda, or bias (H-1A-M4)

Louisiana History

72. Describe leaders who were influential in Louisiana's development (H-1D-M1)

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

74. Describe the causes and effects of various migrations into Louisiana (H-1D-M1)

76. Trace and describe various governments in Louisiana's history (H-1D-M2)

77. Describe major conflicts in context of Louisiana history (e.g., Rebellion of 1768, the French and Indian War) (H-1D-M3)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana

8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana's inhabitants from French colonization to statehood in 1812

8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict

MATERIALS:

___ Student Textbook, pages 198-205

___ Teacher Wraparound Edition, pages T198-T205

___ Teacher Tech Website

___ GLE Visual Aids

___ O'Reilly/Carondelet Venn Diagram (pg 40)

___ Document-Based Learning

___ Finding American Symbols ___ Prequel to Independence

___ To Sign or Not to Sign ___ We the People

___ Graphic Organizers

___ List the ones you might use

___ Guided Reading, 7-3

___ Hyperlinks

___ Internet Activity

___ LEAP Activity

- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Jumble
- ___ Smart Reading
 - ___ Strategy 6: Main Idea/Supporting Details, pages 27-31
 - ___ Selection 7: The Articles of Confederation
 - ___ Strategy 10: Using Context Clues, pages 48-51
 - ___ Selection 11: The Constitutional Convention
- ___ Smart Skills
- ___ Visual Aids
- ___ Workbook and Answers, page 61
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

- <http://www.clairmontpress.com/LA15/pLA15access/index.html>
- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 205
- Chapter Review, Student Textbook, pages 210-211
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website